



T.C.
ESKİŞEHİR OSMANGAZİ UNIVERSITY
DEPARTMENT OF ECONOMICS
M.SC. WITHOUT THESIS PROGRAM
CURRICULUM

Sosyal Bilimler Enstitüsü
Eskişehir Osmangazi Üniversitesi

I. TERM

CODE	COURSE NAME	CRD	ECTS
	Elective Course (1)	3	6
	Elective Course (2)	3	6
	Elective Course (3)	3	6
	Elective Course (4)	3	6
	Elective Course (5)	3	6
Fall Total		15	30

II. TERM

CODE	COURSE NAME	CRD	ECTS
	Term Project	0	30
	Elective Course (1)	3	6
	Elective Course (2)	3	6
	Elective Course (3)	3	6
	Elective Course (4)	3	6
	Elective Course (5)	3	6
Spring Total		15	60

ELECTIVE COURSES

CODE	COURSE NAME	CRD	ECTS
515401001	Foreign Trade Applications	3	6
515401002	International Economics	3	6
515401003	Health Economics	3	6
515401004	Financial Economic Analysis	3	6
515401005	Macroeconomics	3	6
515401006	Political Economy	3	6
515401007	Econometrics: Regression Analysis	3	6
515401008	Econometrics: Advanced Methods	3	6
515401009	Mathematics for Economists	3	6
515401010	Central Bank and Monetary Policy Applications	3	6
515401011	Monetary Theory and Policy	3	6
515401012	Energy Economics	3	6
515401013	Economic Philosophy	3	6
515401014	Social and Economic Networks	3	6
515401015	Microeconomics	3	6
515401016	Environmental Economics	3	6



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

TERM	Fall
------	------

COURSE CODE	515401001	COURSE NAME	Foreign Trade Applications
-------------	-----------	-------------	----------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
	Other (.....)	-	-				
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Import and export legislation and practices, Free zones, Delivery methods, Payment methods.						
COURSE OBJECTIVES	Explaining the importance of foreign trade in the development of the country as well as implementation and legislation.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	To gain talent and skills in practical studies related to foreign trade. To be able to have knowledge at the level of expertise in foreign trade applications.						
COURSE OUTCOMES	Knows import legislation and practices. Knows export legislation and practices. Knows the forms of payment and delivery in foreign trade. Knows the institutions and organizations that perform transactions in foreign trade. It can establish a company and import or export.						
TEXTBOOK(S)	KUTLU, Erol (2008), İthalat ve İhracat Uygulamaları, Ed. İlyas Şıklar, Eskişehir, Anadolu Üniversitesi Açıköğretim Fakültesi.						
SUPPORTIVE SOURCES	KAYA, Ferudun (2010), Dış Ticaret İşlemleri ve Muhasebe Uygulamaları, Ankara, Detay Yayıncılık. DOĞAN, Hulusi (2005), İhracat Pazarlaması ve İşlemleri, Ankara, Detay Yayıncılık. OKTAY, Nüvit (2005), Dış Ticarete Giriş, Eskişehir, Anadolu Üniversitesi Açıköğretim Fakültesi.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction to Foreign Trade and Basic Concepts
2	Foreign Trade Documents
3	Payment Methods in Foreign Trade
4	Delivery Methods in Foreign Trade
5	Foreign Trade Accounting
6	Foreign Trade Applications
7	Midterm Exam
8	Customs Legislation and Procedures
9	Free Zone Applications
10	Promotion and State Aid in Foreign Trade
11	International Markets and Marketing
12	Foreign Trade Legislation
13	Institutions and Organizations Assisting in Foreign Trade Transactions
14	End of Semester Evaluation
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.		X		
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.			X	
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM Fall

COURSE CODE	515401002	COURSE NAME	International Economics
-------------	-----------	-------------	-------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	International trade models, Factor equipment theory, World trade liberalization and global trade, foreign trade policies						
COURSE OBJECTIVES	To provide information on international economic issues in a systematic and comprehensive integrity as much as possible.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	To gain skills and abilities in practical studies related to areas requiring expertise related to the field of international economics. To be able to analyze and interpret why countries do foreign trade.						
COURSE OUTCOMES	Within the scope of international trade theory analysis: -Theory of comparative advantages, -Explains supply and demand models. Explains the theory of factor equipment and new foreign trade theories. Establishes the relationship between foreign trade theory and economic development. It defines the liberalization of world trade and global trade. Analyze the theory of economic unifications. EU explains the economic groupings outside the EU and Turkey's relations and trade with the EU and other integrations. Compares the provision of internal and external balance within the scope of foreign trade and national income relationship. Establishes the relationship between international economics and economic development. Analyze international economic problems and the situation of underdeveloped countries.						
TEXTBOOK(S)	SEYİDOĞLU, Halil (2010), Uluslararası İktisat, İstanbul, Güzem Can Yayınları.						
SUPPORTIVE SOURCES	İYİBOZKURT, Erol (2001), Uluslararası İktisat, Bursa, Ezgi Kitapevi. KUTLU, Erol (2002), Dünya Ekonomisi, Eskişehir, Anadolu Ün. Esbav Yay.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Analyses of International Trade Theory: The Theory of Comparative Advantages
2	Analysis of International Trade Theory: Supply and Demand Models
3	Theory of Factor Reinforcement (Heckscher–Ohlin Theory)
4	New Theories to Explain Foreign Trade
5	Foreign Trade Theory and Economic Growth Analysis
6	General Equilibrium Analysis
7	Midterm Exam
8	Foreign Trade and National Income
9	World Trade Liberalization and Global Trade (World Trade Organization)
10	Economic Mergers Theory: Customs Unions and Free Trade Zones
11	Examples of Economic Mergers: The EU, Economic Groupings Outside the EU and Turkey's Foreign Trade with These Groups
12	Economic Development and Foreign Trade Policies
13	International Economic Problems and Underdeveloped Countries
14	General Assessment
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.		X		
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.			X	
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM Fall

COURSE CODE	515401003	COURSE NAME	Health Economics
-------------	-----------	-------------	------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Economic analysis of health services, Reasons for cost increase in health services, Supply and demand in Health Services, Factors affecting supply and demand, Differences between the provision of health services and General Market conditions, Role and functions of the state in health services, Pharmacoeconomics, pharmacoeconomic analysis methods, Relations between economy and health and influencing factors						
COURSE OBJECTIVES	Gaining knowledge and opinions about the basic concepts of health economics Gaining knowledge and opinions on market conditions, cost and economic evaluation in health services To learn the relationship between health and economy and the methods of economic analysis in health.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	It will contribute to the economic analysis of health services.						
COURSE OUTCOMES	Understanding the importance of economic analysis in health and understanding the relationship between health and economics and analyzing applications.						
TEXTBOOK(S)	Hayran O, Sur H. Sağlık hizmetleri el kitabı. Nobel Kitapevi, İstanbul, 1998.						
SUPPORTIVE SOURCES	Bertan M, Güler Ç.: Halk Sağlığı (Temel Bilgiler), Güneş Kitapevi, Ankara, Creese A, Parker D. Cost analysis in primary health care. World Health Organization, Geneva, 1994.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Entrance
2	Concepts of health and health economics
3	Supply and demand in healthcare
4	Reasons for an increase in costs in healthcare
5	Differences between the provision of health services and General Market conditions
6	The role and functions of the state in Health Care
7	Midterm Exam
8	Farmacoeconomics
9	Economic evaluation of health services
10	Economic analysis of health services (continued)
11	The relationship between health and economy
12	The relationship between health and economy (continued)
13	Health care expenses
14	General Health Insurance
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.				X
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.		X		
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.			X	
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM Fall

COURSE CODE	515401004	COURSE NAME	Financial Economic Analysis
-------------	-----------	-------------	-----------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity		Number	%			
	I. Mid-Term		1	40			
	II. Mid-Term		-	-			
	Quiz		-	-			
	Homework		-	-			
	Project		-	-			
	Report		-	-			
Other (.....)		-	-				
FINAL EXAM			1	60			
PREREQUISITE(S) (IF ANY)		-					
COURSE CONTENT		Economic and Financial System Relations, Financial Instruments and Their Characteristics, Financial Institutions and Intermediaries, Structure of Financial Markets, Financial Returns and Financial Risks, Valuation of Financial Assets and Investment Analysis, Financial Derivative Instruments, Financial Vulnerabilities and Financial Crises					
COURSE OBJECTIVES		The aim of this course is to enable students to understand the functioning of the financial system within economics, its principles, characteristics, the main functions it performs and its current problems; in parallel, to ensure that the financial instruments used today can perceive the basic characteristics and changes that have taken place.					
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING		With this course, the student will be able to understand the characteristics of the local and global financial system; will be able to interpret the financial changes over time and the situations that may evolve in future.					
COURSE OUTCOMES		Understand and define the functions of the financial system in an economy Awareness of financial institutions, intermediaries and markets, their characteristics and their changes over time, Awareness of financial instruments, their characteristics and their diversification over time, Sensitivity to financial returns and financial risks, To understand the formation of interest, exchange rate, financial asset prices and the factors affecting them, To understand and explain financial vulnerabilities, To be able to analyze financial crisis processes and interpret their indicators					
TEXTBOOK(S)		All kinds of basic and up-to-date books, articles, reports related to financial institutions, markets, instruments and their features					
SUPPORTIVE SOURCES		Various government websites and databases related to financial institutions, markets, instruments and their features					
EQUIPMENTS REQUIRED		-					

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	System Approach, Economic and Financial System
2	Financial Instruments and Their Features
3	Financial Institutions and the Structure of Financial Markets
4	Financial Institutions and the Structure of Financial Markets, The Situation in Turkey
5	Financial Intermediaries (Money Makers and Non-Money Makers)
6	Financial Intermediaries (Deposit-Accepting and Non-Deposit Accepting Intermediaries)
7	Midterm Exam
8	Financial Return and Financial Risks
9	Interest and Exchange Rate Concepts, Maturity and Liquidity Structure
10	Investment Analysis (Fundamental Analysis and Technical Analysis)
11	Stock Valuation
12	Bond Valuation
13	Financial Derivatives
14	Financial vulnerabilities and financial crises
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.		X		
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

TERM	Fall
------	------

COURSE CODE	515401005	COURSE NAME	Macroeconomics
-------------	-----------	-------------	----------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Introduction, analysis of the economy in the long and very long term, conjuncture theory, macroeconomic policy discussions, micro foundations of macroeconomics.						
COURSE OBJECTIVES	With the help of theoretical knowledge about macroeconomics issues, to gain the ability to analyze and interpret today's macroeconomic events in cause-and-effect relationships.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Thanks to the knowledge gained in the field of macroeconomics, specialization will be ensured that the number of application-oriented researches and projects will be increased and will pave the way for career opportunities.						
COURSE OUTCOMES	Will be able to understand the relationships between the variables related to the field of macroeconomics, will be able to make application-analysis with macro data and interpret the results, learn how the economy works theoretically in the long and very long term, explain the causes of the conjuncture fluctuations that occur in the short term, have information about stability policies and the economic effects of these policies, analyze consumption theories.						
TEXTBOOK(S)	Mankiw, Gregory N. (2009). Makroekonomi, (Çeviri Ed: Ö. Faruk Çolak), Eflatun Yayınevi, Ankara.						
SUPPORTIVE SOURCES	Yıldırım, K., Karaman D., Taşdemir, M. (2010). Makro ekonomi, Seçkin Yayıncılık, Ankara. Ünsal, Erdal M. (2009). Makro İktisat, İmaj Yayıncılık, Ankara. Romer, D. (2011). Advanced Macroeconomics, McGraw-Hill, USA.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction: macroeconomic science and macro data
2	National income, money and inflation, open economy, unemployment
3	Capital accumulation and population growth
4	Technology, practice and policy
5	Economic fluctuations
6	Creation of the IS-LM model
7	Midterm Exam
8	Application of the IS-LM model
9	Mundell-Fleming model and exchange rate regime
10	Analysis of the relationship between total supply and short-term inflation-unemployment
11	Macroeconomic policy discussions
12	Microeconomic fundamentals: Consumption
13	Microeconomic fundamentals: Investing
14	Microeconomic fundamentals: Money supply and demand, developments in conjuncture theory
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.		X		
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.		X		
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.			X	
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM Fall

COURSE CODE	515401006	COURSE NAME	Political Economy
-------------	-----------	-------------	-------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Definition and concepts of economic policy, economic policy and public institutions, economic policy and international organizations, aims and objectives of economic policy, instruments of economic policy, decision-making methods, alternative approaches to economic policy; Classical, Keynesian, Monetarist, New Classical, New Keynesian.						
COURSE OBJECTIVES	To introduce the main macroeconomic approaches related to the short-term fluctuations and long-term trend of economic growth, unemployment, inflation and public and external deficits, to define the objectives of economic policy and the economic policy instruments appropriate to these objectives						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Explain student economic policy concepts and problems. Identifies and can track issues taking place in the economy. Improve the ability to work with graphics in economics. Can explain the relationship between economic variables. Interprets economic variables. Using economic variables, it predicts what may happen in the economy in the future.						
COURSE OUTCOMES	Will be able to follow the conjuncture, the labor market and the price level. Will be able to use total supply and total demand in macroeconomic analysis.						
TEXTBOOK(S)	Vural SAVAŞ, Politik İktisat, Beta Yayınları, İstanbul, 2002.						
SUPPORTIVE SOURCES	Mahfi EĞİLMEZ-Ercan KUMCU, Ekonomi Politikası, Teori ve Türkiye Uygulamaları, Remzi Kitabevi, 2004. Hanifi ASLAN, Makro İktisat Politikası, Alfa Aktüel Yayınları, Bursa, 2008 Keith CUTHBERTSON, İktisat Politikası, Çev. Nazım ENGİN, Bilim Teknik Yayınevi, 2000.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Basic Concepts of Economic Policy
2	Definition of Economic Policy
3	Factors Accelerating the Development of Economic Policy
4	Basic Elements of Economic Policy
5	Purpose Vehicle Balance
6	Determination of Economic Policy
7	Midterm Exam
8	Implementation of Economic Policy
9	Types of Economic Policy
10	The Main Aims and Instruments of Economic Policy
11	Economic Policy and Macro Theories
12	Classical Macro Theory and Economic Policy
13	Keynesian Macro Theory and Economic Policy
14	Rational Expectations Theory and Economic Policy
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.		X		
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.		X		
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.		X		
10	To be educated as aware of ethical and moral principles required by the business life.	X			
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler
Enstitüsü

TERM Fall

COURSE CODE	515401007	COURSE NAME	Econometrics: Regression Analysis
-------------	-----------	-------------	-----------------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
	Other (.....)	-	-				
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Regression Analysis Two-Variable Regression Analysis: Some Basics Two-Variable Regression Model: The Prediction Problem Normality Assumption: Classic Normal Linear Regression Model Two-Variable Regression: Interval Estimation and Preconception Testing Extensions of the Two-Variable Linear Regression Model Multiple Regression Analysis: The Prediction Problem Multiple Regression Analysis: The Inference Problem Matrix Approach to Linear Regression Model						
COURSE OBJECTIVES	Analytical handling of economic science, application and discussion of the above-mentioned topics for solving and analyzing economic problems.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Students become able to empirically solve, discuss, and analyze economic problems.						
COURSE OUTCOMES	Acquisition of analytical thinking ability, Numerical analysis, Inference						
TEXTBOOK(S)	"Temel Ekonometri" Damodar N. Gujarati Çev. Ümit Şenesen, Gülay Günlük Şenesen						
SUPPORTIVE SOURCES	-						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Definition of Econometrics, Econometric Approach, Econometric models
2	LSE Method, assumptions
3	Simple Regression – Main mass regression equation, example regression equation
4	Simple Regression – Hypothesis testing and confidence intervals
5	Simple Regression – Flexibility-application
6	Features of forecasters
7	Midterm Exam
8	Multiple regression – Coefficient estimates
9	Multiple regression – Analysis of variance
10	Multiple Regressions – solution with matrices
11	Functional Forms in Regression Models
12	Tests Related to Regression Models
13	Eviews Software Introduction
14	Application
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.				X
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.				X
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.		X		
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

TERM	Fall
------	------

COURSE CODE	515401008	COURSE NAME	Econometrics: Advanced Methods
-------------	-----------	-------------	--------------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	The field of econometrics consists of two main parts. One of them is theoretical econometrics and the other is applied econometrics. This course focuses on applied econometrics in the field of time series and panel data.						
COURSE OBJECTIVES	This course aims to use econometric and statistical tools about the student's frequency distributions, statistical inferences, time series and panel time series methods.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	-						
COURSE OUTCOMES	Working with real data, use of Econometrics package programs Assignments related to the examples worked on to the student at the end of each week						
TEXTBOOK(S)	Greene, WH, Econometric Analysis, Pearson Education, USA Wooldridge, JM, Econometric Analysis of Cross Section and Panel Data, MIT Press, USA.						
SUPPORTIVE SOURCES	Baltagi, BH, Econometric Analysis of Panel Data, John Wiley and Sons Inc, USA.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction
2	History and philosophy of econometrics
3	History and philosophy of econometrics
4	Time Series
5	Time Series
6	Time Series
7	Midterm Exam
8	Panel Data
9	Panel Data
10	Panel Data
11	Panel Time Series Techniques
12	Panel Time Series Techniques
13	Panel Time Series Techniques
14	Panel Time Series Techniques
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself			X	
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.		X		
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

TERM	Fall
------	------

COURSE CODE	515401009	COURSE NAME	Mathematics for Economists
-------------	-----------	-------------	----------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
	Other (.....)	-	-				
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Mathematics has become a language of modern analytical economics. It measures the relationships between economic variables and economic actors. It shapes and classifies the properties of these relationships. In practice, it allows economists to identify and analyze these general characteristics that are critical to the behavior of economic systems.						
COURSE OBJECTIVES	The aim of this course is to provide students with a deeper understanding of economics and other social sciences, and through the study of mathematics, more realistic and interesting models will be discussed.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	-						
COURSE OUTCOMES	Students learn how to use and apply mathematics by working with realistic examples and exercises. Along with everyday examples, each new topic and technique is shown.						
TEXTBOOK(S)	Mathematics for Economists/Carl P. Simon-Lawrence Blume						
SUPPORTIVE SOURCES	Further Mathematics for Economic Analysis/Knut Sydsaeter, Peter Hammond, Atle Seierstad, Arne Strom						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Univariate Algebra: Theory
2	Univariate Algebra: Application
3	Univariate Algebra: The Chain Rule
4	Exponential Functions and Logarithm
5	Introduction to Linear Algebra
6	Systems of Linear Equations
7	Midterm Exam
8	Matrix Operations
9	Determinants: An Overview
10	Euclidean Space
11	Linear Independence
12	Limits and Open Sets
13	Functions of Various Variables
14	Algebra of Various Variables
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.		X		
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM Fall

COURSE CODE	515401010	COURSE NAME	Central Bank and Monetary Policy Applications
-------------	-----------	-------------	---

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	What is a central bank? Determining its functions and importance within central banking and the economy, the definition of the central bank's balance sheet and policy implementations, and the change of the balance sheet and its effects on the economy.						
COURSE OBJECTIVES	Introduction of the central bank, learn its functions and functions						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Understand and interpret how monetary policy is implemented and its effects on the economy						
COURSE OUTCOMES	Determine the importance of macro policies, and monetary policy in particular, and the functions of the central bank and their impact on the economy						
TEXTBOOK(S)	Frederic S. Mishkin "The Economics of Money, banking and financial markets" Harper Collins Publishers, 2003.						
SUPPORTIVE SOURCES	İlker Parasız "Para Banka ve Finansal piyasalar.Ezgi Kitapevi,2003 Mükerrem Hiç "Para Teorisi ve politikası", Filiz Kitapevi 1994 Nur Keyder "Para, teori-politika-uygulama", Bizim Bûr basım evi, 2002 İlker Parasız" Para Ekonomisi" Ezgi kitapevi, 1999 Ömer Faruk Çolak, Tezer Öçal, Selahattin Togay, Kadir Eser." Para Banka teori ve politika" gazi kitapevi, 1997						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Central Bank
2	Central banking
3	Functions of the central bank
4	Functions of the central bank
5	Central bank's balance sheet
6	Central bank's balance sheet
7	Midterm Exam
8	Monetary policy and central bank
9	Determination of monetary policy
10	Central bank's monetary policy strategy
11	Monetary policy conduct of the central bank
12	The central bank's influence on monetary policy
13	The impact of the central bank on the economy
14	Central bank transparency
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.		X		
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.			X	
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM Fall

COURSE CODE	515401011	COURSE NAME	Monetary Theory and Policy
-------------	-----------	-------------	----------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Definition of money, explanation of its functions, explanation of the basic functions of financial markets and intermediary institutions, explanation of the balance sheet of commercial banks and banks, asset liability management of banks, registration of banks, determination of equilibrium interest rate, structure of interest rates Monetary policy instruments and their effects on the money market, Central Bank's monetary policy execution.						
COURSE OBJECTIVES	-						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	-						
COURSE OUTCOMES	The ability to learn how the financial market works and how the equilibrium interest rate is determined, Ability to learn the place of banks in the money market and how they function Ability to analyze interest rate behavior, to comment on developments related to Turkey, Central bank and monetary policy execution						
TEXTBOOK(S)	Frederic S. Mishkin "The Economics of Money, banking and financial markets" Harper Collins Publishers, 2003.						
SUPPORTIVE SOURCES	İlker Parasız "Para Banka ve Finansal Piyasalar. Ezgi Kitapevi,2003 Fatih Özatay, Finansal Krizler ve Türkiye" Doğan Egmont Yayıncılık, 3. Baskı,2011 Ömer Faruk Çolak, Tezer Öçal, Selahattin Togay, Kadir Eser." Para Banka teori ve politika" Gazi kitapevi, 1997-						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction to Money and Financial Markets
2	The Problem of Defining Money and the Functions of Money
3	Portfolio Preference Theory and Determination of Asset Demand
4	Interest Rate Concept
5	Interest Rate Theories -Lendable Funds Theory -Liquidity Preference Theory
6	Theories of Interest (continued)
7	Midterm Exam
8	Structure of Interest Rates
9	Money Demand Theories
10	Money Demand Theories (continued)
11	Mechanisms of Transition of Money to the Economy
12	General Equilibrium of the Economy and IS-LM Analysis
13	General Equilibrium in Open Economies
14	Financial Crisis Models and Crises in the World or Turkey in the Last 30 Years
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.			X	
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM	Fall
------	------

COURSE CODE	515401012	COURSE NAME	Energy Economics
-------------	-----------	-------------	------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	30				
	II. Mid-Term						
	Quiz						
	Homework	1	15				
	Project						
	Report						
Other (.....)	1	15					
FINAL EXAM		1	40				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Energy Reserves, Production and Consumption, Renewable and Non-Renewable Energy Sources, Energy Policies and Strategies in the World and in Turkey, Energy Efficiency and Saving in the World and in Turkey						
COURSE OBJECTIVES	Basic issues related to Energy Economics, short and long term policies and strategies will be examined						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Learning energy-related problems and determining solutions will contribute to the selection of current and future policies related to economic events						
COURSE OUTCOMES	To understand the importance, types and development of energy economy and to analyze the traditional and renewable energy policies and practices required for the realization of economic development in the context of the World-EU-TR.						
TEXTBOOK(S)	Enerji Ekonomisi, Yücel F. Behçet, Febel Yayını, İstanbul, 1994						
SUPPORTIVE SOURCES	Enerji Ekonomisi konusunda yazılmış her türlü tez, makale, kitap, web sayfası vb.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Energy Economics Definition-Scope-Concept
2	Energy Supply-Demand-Balance
3	Energy Market Indicators, Investment Planning, Tariffs
4	Energy Economics Development Relations
5	Energy Economics Growth Relations
6	Global Oil, Natural Gas, Coal Markets and Policies, World-EU-TR Applications
7	Midterm Exam
8	Nuclear Energy, Wind, Solar Energy, Hydraulic Energy, Geothermal Energy
9	Biomass Energy, Biogasoline-Biodiesel-Biogas
10	Tide, Wave Energy, Energy Forestry, Hydrogen Energy
11	Electric Power Market and Policies, World-EU-TR Applications
12	Economy-Energy-Environment Relations, Sustainable Energy Policies
13	Energy Efficiency and Saving
14	Overall Assessment
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.		X		
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler
Enstitüsü

TERM Fall

COURSE CODE	515401013	COURSE NAME	Economic Philosophy
-------------	-----------	-------------	---------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	1	20				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	40				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	To reveal the philosophical and doctrinal aspects underlying the intellectual background of economic theory that emerged throughout history						
COURSE OBJECTIVES	Understanding the origins of economic theory Understanding the causes of theoretical debates To reveal the subtle connections in economic theory Clarification of the relations of economic science with stakeholders						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Clarification of the relationship between economic science and historical development						
COURSE OUTCOMES	To ensure that all theoretical courses of economics, the connections and fine details of its theories are understood.						
TEXTBOOK(S)	Joseph Alois Schumpeter – History of Economic Analysis Abdullah Mesud Küçükcalay – İktisadi Düşünce Tarihi Lewis Haney – History of Economic Thought						
SUPPORTIVE SOURCES	Gülten Kazgan – İktisadi Düşünce veya Politik İktisadın Evrimi Vural Savaş – İktisadın Tarihi						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	On Economic Science: What is Economics?
2	Main Discussion Topics in Economic Science
3	Method in Economic Science
4	Basic Economics Schools: Historical Lecture
5	Economics and Ideology
6	Value Problematics in Economic Science
7	Midterm Exam
8	Employment Problematics in Economic Science
9	Income Distribution Problematics in Employment Science
10	The Relationship Between Economic Science and Religion
11	On Liberalism and Socialism
12	On Balance in Economic Science
13	Discussions on the Reading List
14	Overall Assessment
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.				X
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.			X	
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself			X	
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.				X
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

TERM	Fall
------	------

COURSE CODE	515401014	COURSE NAME	Social and Economic Networks
-------------	-----------	-------------	------------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	30				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	1	20				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	50				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	The course begins with a summary of social and economic networks and economic activities. How networks are then defined and measured will be explained as much as empirical observations about the structure of networks. Then, models of how networks are shaped, including random network models and strategic formation models, are examined.						
COURSE OBJECTIVES	This course is a compendium and synthesis of research on social and economic networks shaped by sociologists, economists, computer scientists, physicists and mathematicians.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Can give systematic answers to methods and tools applied in networks and other areas. Can offer solutions about networks.						
COURSE OUTCOMES	-						
TEXTBOOK(S)	Matthew O. Jackson (2008) Social and Economic Networks, Princeton University Press.						
SUPPORTIVE SOURCES	Bramouille, Yann, Andrea Galeotti, and Brian Rogers. The Oxford Handbook of the Economics of Networks. Oxford University Press, 2016. Jackson, Matthew and Zenou, Yves, Games on Networks, Handbook of Game Theory, Vol. 4, Amsterdam: Elsevier, 2014.2 Newman, Mark, Networks: An Introduction, Oxford University Press, 2010. König, Michael D. and Battiston, Stefano, From Graph Theory to Models of Economic Networks. A Tutorial., in Networks.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Theoretical and empirical background
2	Peer effects
3	Idea formation through social learning
4	Social capital and trust
5	Labour markets
6	Nepotism and political connections
7	Midterm Exam
8	Company networks
9	Financial networks
10	Networking: Evidentiary and stochastic graph models
11	Networking: Strategic models
12	Network games
13	Trade in networks
14	Overall Assessment
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.		X		
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.				X
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM	Fall
------	------

COURSE CODE	515401015	COURSE NAME	Microeconomics
-------------	-----------	-------------	----------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	40				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	-	-				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	60				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Consumer behavior theory; consumer balance, individual and market demand analysis; production function; the lowest cost input composition; cost theory: short-term-long-term; full competition theory; The balance of firm and industry in the market of full competition.						
COURSE OBJECTIVES	The aim of this course is to show how the basic concepts and principles of microeconomics can be used in economic analysis and to gain the ability to make economic analyzes with the basic concepts of microeconomics.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	With this course, the student learns how the market system works and the behavior of companies and consumers in this system. At the same time, this course is the basis for other courses in the program.						
COURSE OUTCOMES	Ability to define and interpret economic problems at the micro level. Ability to use microeconomic principles in solving economic problems.						
TEXTBOOK(S)	Dinler, Z. (2009), Mikro Ekonomi, Ekin Yayınevi, Bursa. Pindyck, R.S. ve Rubinfeld, D.L., (2001). Microeconomics, Fifth Edition, Prentice Hall Int. Inc.						
SUPPORTIVE SOURCES	Ekinci, N. M. (2011), Modern Mikro İktisat, Efil Yayınevi, Ankara. Gravelle, H. Ve Rees, R., (2004). Microeconomics, Third Edition, Prentice Hall. England. Krugman, P., ve Wells, R., (2009). Microeconomics, Second Edition, Worth Publishers, New York. Ünsal, E. M. (2010). Mikro İktisat, İmaj Yayıncılık, Ankara. Yaylalı, M. (2004), Mikro İktisat, Beta Yayınevi, İstanbul.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	The subject of microeconomics: Market mechanism and prices
2	Consumer Behavior Theory
3	Producer Theory
4	Cost theory: Short and Long Term
5	Full Competitive Market
6	Full Competitive Market Analysis
7	Midterm Exam
8	Monopoly: Short and Long Term Equilibrium
9	Monopolistic Competition: Short and Long Term Equilibrium
10	Oligopoly: Equilibrium in the Oligopoly Market
11	Factor Markets
12	General Equilibrium and Economic Efficiency
13	Market Failures: Externalities and Public Goods
14	The subject of microeconomics: Market mechanism and prices
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.			X	
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself			X	
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.			X	
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS M.SC. WITHOUT THESIS COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler
Enstitüsü

TERM Fall

COURSE CODE	515401016	COURSE NAME	Environmental Economics
-------------	-----------	-------------	-------------------------

SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills			
		X					
ASSESSMENT CRITERIAS							
DURING TERM	Activity	Number	%				
	I. Mid-Term	1	30				
	II. Mid-Term	-	-				
	Quiz	-	-				
	Homework	1	30				
	Project	-	-				
	Report	-	-				
Other (.....)	-	-					
FINAL EXAM		1	40				
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	The interaction between the environment and the economy, basic environmental problems; microeconomic analysis of environmental problems; introduction to environmental policy, economic instruments of environmental policy; macroeconomic analysis of environmental policy.						
COURSE OBJECTIVES	The aim of this course is to evaluate the importance and use of environmental resources in an economy in terms of economic efficiency, to take into account environmental problems in their use and to examine the policies aimed at eliminating the problems arising in practice and to discuss the economic effects of environmental policies.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	With this course, the student gains the ability to look at environmental problems from the perspective of economic science.						
COURSE OUTCOMES	Ability to comprehend the interplay between the economic system and the ecological system. Ability to develop economic policies to prevent environmental pollution. To be aware of environmental pollution as well as the economic costs of environmental regulations.						
TEXTBOOK(S)	Dağdemir, Ö. (2003), Çevre Sorunlarına Ekonomik Yaklaşımlar ve Optimal Politika Arayışları, Gazi Kitabevi, Ankara.						
SUPPORTIVE SOURCES	Özşabuncuoğlu, İ.H. ve Uğur, A. (2005), Doğal Kaynaklar Ekonomi Yönetim ve Politika, İmaj Yayınevi, Ankara. Başar, S. (2007), İktisadi Büyümenin Çevresel Etkileri, İmaj Yayınevi, Ankara. Ertürk, H. (2009), Çevre Bilimleri, Ekin Yayınevi, Bursa. İnançlı, S. (2018), Çevre Ekonomisi, Seçkin Yayıncılık. Fotourehchi, Z; Şahinöz, A. (2016), Çevre Ekonomisi ve Politikaları, İmaj Yayıncılık.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	The relationship between environment and economy
2	Key environmental issues
3	Economic growth and environmental issues
4	Population growth and environmental problems
5	Energy resources and environmental issues
6	Economic analysis of environmental problems
7	Midterm Exam
8	Market failures: Externalities and Public Goods
9	Environmental policy: Objectives and means
10	Basic principles of environmental policy
11	Economic means of environmental regulation
12	Macroeconomic effects of environmental policy: Economic growth and employment
13	Key environmental issues
14	Assessment
15,16	Final

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.			X	
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.		X		
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date: