



**T.C.**  
**ESKİŞEHİR OSMANGAZI UNIVERSITY**  
**DEPARTMENT OF ECONOMICS**  
**M.SC. WITH THESIS PROGRAM**  
**CURRICULUM**



**I. TERM**

CODE	COURSE NAME	CRD	ECTS
511401014	<a href="#">Research Methods and Publication Ethics in Social Sciences</a>	3	6
	Elective Course (1)	3	6
	Elective Course (2)	3	6
	Elective Course (3)	3	6
	Elective Course (4)	3	6
<b>Fall Total</b>		<b>15</b>	<b>30</b>

**II. TERM**

CODE	COURSE NAME	CRD	ECTS
511402007	<a href="#">Seminar</a>	0	6
	Elective Course (1)	3	6
	Elective Course (2)	3	6
	Elective Course (3)	3	6
	Elective Course (4)	3	6
<b>Spring Total</b>		<b>12</b>	<b>30</b>

**III. TERM**

CODE	COURSE NAME	CRD	ECTS
514002701	<a href="#">Master's Thesis</a>	0	25
514001900	<a href="#">Specialty Field Course</a>	0	5
<b>Fall Total</b>		<b>0</b>	<b>30</b>

**IV. TERM**

CODE	COURSE NAME	CRD	ECTS
514002701	<a href="#">Master's Thesis</a>	0	25
514001900	<a href="#">Specialty Field Course</a>	0	5
<b>Spring Total</b>		<b>0</b>	<b>30</b>

**ELECTIVE COURSES**

CODE	COURSE NAME	CRD	ECTS
511401004	<a href="#">History of Economic Thoughts</a>	3	6
511401010	<a href="#">Microeconomic Analysis</a>	3	6
511401011	<a href="#">Macroeconomic Analysis</a>	3	6
511401012	<a href="#">Econometric Modelling and Time Series Analyses</a>	3	6
511401013	<a href="#">European Economic Integration and the World Economy</a>	3	6
511401015	<a href="#">Mathematics For Economists</a>	3	6
511402010	<a href="#">Monetary Policy and Theory</a>	3	6
511402011	<a href="#">Modern School of Economics</a>	3	6
511402012	<a href="#">International Economics Theory and Policy</a>	3	6
511402013	<a href="#">Growth and Development Economics</a>	3	6
511402702	<a href="#">Applied Econometric Analysis</a>	3	6



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Enstitüsü

TERM	Fall
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COURSE CODE	511401014	COURSE NAME	Research Methods and Publication Ethics in Social Sciences
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE (X) ELECTIVE ( )	Turkish
<b>COURSE CATEGORY</b>							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
				X			
<b>ASSESSMENT CRITERIAS</b>							
DURING TERM	Activity		Number		%		
	I. Mid-Term		1		30		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		1		15		
	Project		-		-		
	Report		-		-		
Other (Presentation)		1		15			
FINAL EXAM			1		40		
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	The concept of science and the development of the history of scientific thought, the importance of scientific research, scientific research methods and types, problem selection, determination of variables and research model, data collection, recording, processing, analysis, and interpretation of the results, reporting the findings, determining the basic principles of scientific research and publication ethics						
COURSE OBJECTIVES	Realizing the design, preparation, and presentation stages of a scientific research such as Thesis, Project and Article, and giving necessary information about science and publication ethics, which should be considered in this process.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Gaining the skills of design, analysis, evaluation, reporting and presentation of a research in the field of social sciences within the framework of the rules of science and publication ethics						
COURSE OUTCOMES							
TEXTBOOK(S)	Niyazi Karasar (2014), Bilimsel Araştırma Yöntemi, Nobel Akademik Yayınları, Ankara.						
SUPPORTIVE SOURCES	Niyazi Karasar (2015), Bilimsel Araştırmalarda Rapor Hazırlama Nobel Akademik Yayınları, Ankara. Rauf Arıkan (2013), Araştırma Yöntem ve Teknikleri, Nobel Akademik Yayıncılık, Ankara. David B. Resnik (2004), Bilim Etiği, Ayrıntı Yayınları, İstanbul. Remzi Altunışık v.d. (2010), Sosyal Bilimlerde Araştırma Yöntemleri-SPSS Uygulamalı, Sakarya Yayıncılık, Sakarya.						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Science, scientific thought and method, scientific research concept, types, and process
2	Determination of research problem, selection of variables and measurement levels
3	Determination of research method
4	Population-sampling selection, data collection, processing, analysis, findings, and comments
5	Reporting and presentation methods
6	Effective presentation techniques and the art of negotiation
7	Mid-Term Exam
8	Preparing a sample research proposal
9	Determination of the sample research method
10	Preparation of sample research report
11	The concept and basic principles of scientific ethics
12	Publication ethics rules and practices
13	Student presentations, comment, and discussion
14	General evaluation
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.	X			
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.	X			
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Assoc. Prof. Hüseyin Naci BAYRAÇ

**Signature:**

**Date:**



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TERM Spring

COURSE CODE	511402007	COURSE NAME	Seminar
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	0	3	-	0	6	CORE (X) ELECTIVE ( )	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
			X	

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term	-	-
II. Mid-Term	-	-	-
Quiz	-	-	-
Homework	1	40	
Project	-	-	-
Report	-	-	-
Other (.....)	-	-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

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COURSE CONTENT

Social science notion, social scientist formation, quantitative and qualitative research techniques, preparing scientific report, implementing, and managing surveys and research, data analysis techniques, presentation techniques, publishing scientific papers.

COURSE OBJECTIVES

Preparing MA candidate to be able to manage the whole research process and finally to publish findings in a scientific format.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

Learning and be able to manage the whole research process and finally to publish findings in a scientific format.

COURSE OUTCOMES

To gain having social science thought and formation  
To gain ability to implement and manage of a whole research process  
To gain ability to discuss and defense research findings in a academic workshop  
To gain ability to publish research paper in an academic journal

TEXTBOOK(S)

Seyidođlu, Halil, Bilimsel Arařtırma ve Yazma El Kitabı, Güzem Can Yayınları,). Baskı, 2003, İstanbul  
Karasar, Niyazi, Bilimsel Arařtırma Yöntemleri Kavramlar, İlkeler, Teknikler 3A Arařtırma Eđitim Danıřmanlık Ltd. řti. 1995, Ankara

SUPPORTIVE SOURCES

W.James Potter, An Analysis of Thinking and Research About Qualitative Methods.  
W.Lawrence Neuman, Social Research Methods: Quantitative and Qualitative Approaches.  
Floyd J. Fowler, Survey Research Methods (Applied Social Research Methods).

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Science, knowledge, scientific knowledge
2	Philosophy of science, Major issues in philosophy of science
3	Basic elements of scientific method
4	Concepts, hypothesis, control of hypothesis
5	Importance of research in social sciences and examination of hypothesis
6	Development of hypothesis and theory
7	Mid-Term Exam
8	Stages of research
9	Collection of data and methods of evaluation. Use of library
10	Classification of research
11	Information about introduction and conclusion Information about chapters
12	Methods of footnote and Rules of quotation
13	Rules of writing, page's order
14	General assessment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.		X		
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Asst. Prof. Derviş Tuğrul KOYUNCU

**Signature:**

**Date:**



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TERM	Fall
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COURSE CODE	511401004	COURSE NAME	History of Economic Thoughts
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish
<b>COURSE CATEGORY</b>							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
<b>ASSESSMENT CRITERIAS</b>							
<b>DURING TERM</b>	<b>Activity</b>		<b>Number</b>		<b>%</b>		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
<b>FINAL EXAM</b>			1		60		
<b>PREREQUISITE(S) (IF ANY)</b>			-				
<b>COURSE CONTENT</b>			Both to investigate the development of economic thoughts and schools and the construct relationship between the economic thought and economic theory from the antique ages to the present.				
<b>COURSE OBJECTIVES</b>			To be able to understand development of economic theory and to be able to learn the conditions that effects the constitution of the economic thought.				
<b>CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING</b>			To be able to understand what the background of the economic theories is and to be able to interpretation economic thought and event.				
<b>COURSE OUTCOMES</b>			To know the development of economic thought process. To know the roots of the micro and macro-economic theories. To know the reasons and conditions of the background of economic theories. To know economic thought of different civilizations. To know the past economic thought and to be able to explore new economic theories. To be able to see transformation process of economic thought in history.				
<b>TEXTBOOK(S)</b>			A. Mesud KUCUKKALAY, History of Economic Thought, Beta Publication, 3rd Edition, İstanbul-2011.				
<b>SUPPORTIVE SOURCES</b>			Mark Skousen, Construction of Modern Economy. J. A. Schumpeter, History of Economic Analysis. Vural Savaş, History of Economics.				
<b>EQUIPMENTS REQUIRED</b>			-				

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	History of Economic Thought as a Science
2	Economic Thought in Antique Greece and Roman Empire
3	Economic Thought at İbn Khaldun
4	Ottoman Economic Thought
5	Ottoman Economic Thought
6	Economic Philosophy of Islam
7	Mid-Term Exam
8	Medieval Economic Thought
9	Mercantilist Economic Thought
10	Physiocratic Economic Thought
11	Classic Economic Thought
12	Classic Economic Thought
13	Neo Classic Economic Thought
14	Neo Classic Economic Thought
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.				X
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.				X
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Prof. Abdullah Mesud KÜÇÜKKALAY

**Signature:**

**Date:**



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TERM	Fall
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COURSE CODE	511401010	COURSE NAME	Microeconomic Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish

**COURSE CATEGORY**

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
	X			

**ASSESSMENT CRITERIAS**

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

**PREREQUISITE(S) (IF ANY)**

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**COURSE CONTENT**

The theory of consumer behaviors; equilibrium of consumer; analysis of individual and market demand; production function; the cost minimizing input choice; cost theory: mid-term and long-term; the theory of perfect competition; firm and industry equilibrium in perfect competition market.

**COURSE OBJECTIVES**

The aim of this course is to show how to use the basic concepts of microeconomics and its equipment in economic analysis and give students the ability of making microeconomic analysis with the basic concepts of economic theory.

**CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING**

Students of this course are learned the working of the market mechanism and the decisions of the consumers and firms that are competing in the market. Furthermore, this course constitutes a base for the other courses of the program.

**COURSE OUTCOMES**

The ability of reading and distinguishing economic problems at microeconomic level. The ability of using the microeconomic principles in solving economic problems.

**TEXTBOOK(S)**

Dinler, Z. (2009), Mikro Ekonomi, Ekin Yayınevi, Bursa.  
Pindyck, R.S. ve Rubinfeld, D.L., (2001). Microeconomics, Fifth Edition, Prentice Hall Int. Inc.

**SUPPORTIVE SOURCES**

Ekinci, N. M. (2011), Modern Mikro İktisat, Efil Yayınevi, Ankara.  
Gravelle, H. ve Rees, R., (2004). Microeconomics, Third Edition, Prentice Hall. England.  
Krugman, P., ve Wells, R., (2009). Microeconomics, Second Edition, Worth Publishers, New York.  
Ünsal, E. M. (2010). Mikro İktisat, İmaj Yayıncılık, Ankara.  
Yaylalı, M. (2004), Mikro İktisat, Beta Yayınevi, İstanbul.

**EQUIPMENTS REQUIRED**

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	The Themes of Microeconomics: Markets and Prices
2	The Theory of Consumer Behaviors
3	The Producer Theory
4	Cost Theory: Short and Long Run
5	Perfect Competition Market
6	The Analysis of Perfect Competition Market
7	Mid-Term Exam
8	Monopoly: Equilibrium in the Short Run and the Long Run
9	Monopolistic Competition: Equilibrium in the Short Run and the Long Run
10	Oligopoly: Equilibrium in an Oligopolistic Market
11	Markets for Factor Inputs
12	General Equilibrium and Economic Efficiency
13	Market Failures: Externalities and Public Goods
14	General Assessment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.		X		
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Prof. Özcan DAĞDEMİR

**Signature:**

**Date:**



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TERM	Fall
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COURSE CODE	511401011	COURSE NAME	Macroeconomic Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish

**COURSE CATEGORY**

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
	X			

**ASSESSMENT CRITERIAS**

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		2	20
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	50

**PREREQUISITE(S) (IF ANY)**

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**COURSE CONTENT**

Introduction, long and very long-term economic analysis, business cycle theory, macro-economic policy debates, the micro foundation of macroeconomics.

**COURSE OBJECTIVES**

Macro-economic issues with the help of theoretical knowledge, cause and effect relationships in today's macroeconomic events develop the ability to analyze and make a comment.

**CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING**

With the knowledge gained in the field of specialization must be provided Macroeconomics, practical and career opportunities will be provided to increase the number of research project and prepare the ground.

**COURSE OUTCOMES**

Understand the relationship between variables in the field of macroeconomics, macro analysis of the data can practice and interpret long and very long term, the economy will learn how it works in theory, explain the reasons for the resulting short term cyclical fluctuations, stabilization policies and will have information economic impact of these policies, to analyze the theory of consumption.

**TEXTBOOK(S)**

Mankiw, Gregory N. (2009). Makroekonomi, (Çeviri Ed: Ö. Faruk Çolak), Eflatun Yayınevi, Ankara.

**SUPPORTIVE SOURCES**

Yıldırım, K., Karaman D., Taşdemir, M. (2010). Makro ekonomi, Seçkin Yayıncılık, Ankara.  
Ünsal, Erdal M. (2009). Makro İktisat, İmaj Yayıncılık, Ankara.  
Romer, D. (2011). Advanced Macroeconomics, McGraw-Hill, USA.

**EQUIPMENTS REQUIRED**

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction: Macroeconomics and macro data
2	National income, Money and inflation, an open economy, unemployment.
3	Capital accumulation and population growth
4	Technology, application, and policy
5	Economic fluctuations
6	The creation of the IS-LM model
7	Mid Term Exam
8	Application of IS-LM model
9	Mundell-Fleming model and the exchange rate regime
10	Aggregate supply and short-term analysis of the relationship between inflation-unemployment
11	Macroeconomic policy debates
12	Microeconomic foundations: Consumption
13	Microeconomic foundations: Investment
14	Microeconomic foundations: Money supply and money demand, developments in business cycle theory
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Assoc. Prof. Mehmet ŞENGÜR

**Signature:**

**Date:**



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TERM	Fall
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COURSE CODE	511401012	COURSE NAME	Econometric Modelling and Time Series Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

The course covers departures from OLS assumptions and violation of the assumptions such as heteroskedasticity, serial correlation and lack of fit.

COURSE OBJECTIVES

Analyses and application of traditional time series models

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

Students will be able to solve- discuss and analyze economic problems empirically, interpret economic problems and relations via regression models

COURSE OUTCOMES

Gaining the ability of analytically thinking  
Numerical analyses  
Interpretation

TEXTBOOK(S)

"Ekonometrik Zaman Serileri Analizi", Prof.Dr. Mustafa Sevüktekin, Dr. Mehmet Nargeleşkenler, Geliştirilmiş 3. Baskı, Nobel Yayın Dağıtım, 2010, Ankara

SUPPORTIVE SOURCES

Chatfield, C (1999), The analysis of time series: An introduction (fifth edition), (Texts in Statistical Science Series), CRC Press, USA.  
Enders, W (2003), Applied econometric time series (second edition), John Wiley and Sons Inc, USA.  
Fuller, WA (1995), Introduction to statistical time series (second edition), John Wiley and Sons Inc, USA.  
Hamilton, JD (1994), Time series analysis, Princeton University Press, USA.  
Banerjee, A, D Hendry, J Dolado and JW Galbraith (1993), Cointegration, error correction and the econometric analysis of non-stationary data, (Advanced Texts in Econometrics Series), Oxford University Press, UK.

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Time series processes
2	Analyses of time series models via lag operators
3	Linear time series models
4	Analyses of stationarity – unit root process
5	Structural break tests
6	Stochastic seasonality
7	Mid-Term Exam
8	Vector autoregression
9	Cointegration and equilibrium correction models
10	Cointegration and equilibrium correction models
11	ARDL model
12	Application
13	Application
14	Application
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.				X
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.				X
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.		X		
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Lect. Ömer KARA

**Signature:**

**Date:**



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TERM	Fall
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COURSE CODE	511401013	COURSE NAME	European Economic Integration and the World Economy
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish
<b>COURSE CATEGORY</b>							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
<b>ASSESSMENT CRITERIAS</b>							
DURING TERM	Activity		Number		%		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
FINAL EXAM			1		60		
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Historical foundations of the world market, international division of labor, Bretton-Woods and Pax – America, GATT, WTO, IMF and World Bank, Multinational corporations, EU-Industrial policy, EU- agricultural policy, European Monetary Union, Customs Union						
COURSE OBJECTIVES	The course of the European Economic Integration and World Economy, gives participants an overview of European Economic Integration and world economy. It also helps participants to understand the historical development of the world market, development tendencies in the world economy, international division of labor, roles of institutions such as WTO, GATT, IMF, WB, multinational corporations, and the transformation of these roles.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	At the end of this course students will be able to set up cause and effect relationships. It will also help students gain the ability of asking questions and think in a systematically way.						
COURSE OUTCOMES	Understanding the historical foundations and functioning of the world economy; evaluating and interrogating of the integration of individual countries' economies to the world market; analyzing the economic policies of the EU properly and understand the EU's policy-making process; analyzing the development and deepening of the EU within the stages of economic integration; providing alternative designs and gaining the ability to link multi-disciplinary.						
TEXTBOOK(S)	KARLUK, S. Rıdvan (2007): Avrupa Birliği ve Türkiye, Beta Basım Yayım Dağıtım, İstanbul						
SUPPORTIVE SOURCES							
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Historical Foundations of the World Market
2	The International Division of Labor in the 18th and 19th Centuries
3	New International Division of Labor After 1945
4	Bretton-Woods and Pax – America
5	GATT-General Agreement on Tariffs and Trade
6	IMF- International Monetary Fund
7	Mid-Term Exam
8	WTO- World Trade Organization
9	Multinational Corporations
10	Internationalization of Production
11	Historical Development of the Europe Integration
12	EU-Industrial Policy
13	EU-Common Agricultural Policy
14	Customs Union, European Economic and Monetary Union
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.		X		
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.				X
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Prof. Etem KARAKAYA

**Signature:**

**Date:**



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TERM	Fall
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COURSE CODE	511401015	COURSE NAME	Mathematics For Economists
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish

**COURSE CATEGORY**

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

**ASSESSMENT CRITERIAS**

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60
PREREQUISITE(S) (IF ANY)	-		
COURSE CONTENT			
COURSE OBJECTIVES			
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING			
COURSE OUTCOMES			
TEXTBOOK(S)			
SUPPORTIVE SOURCES			
EQUIPMENTS REQUIRED	-		



COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	
2	
3	
4	
5	
6	
7	Mid-Term Exam
8	
9	
10	
11	
12	
13	
14	
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.				
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.				
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.				
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.				
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				
7	Having the ability of working and researching inner-interdisciplines.				
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.				
10	To be educated as aware of ethical and moral principles required by the business life.				
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Prof.

**Signature:**

**Date:**



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TERM Spring

COURSE CODE	511402010	COURSE NAME	Monetary Policy and Theory
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish
<b>COURSE CATEGORY</b>							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
<b>ASSESSMENT CRITERIAS</b>							
<b>DURING TERM</b>	<b>Activity</b>		<b>Number</b>		<b>%</b>		
	I. Mid-Term		1		30		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		1		30		
	Project		-		-		
	Report		-		-		
	Other (.....)		-		-		
<b>FINAL EXAM</b>			1		40		
<b>PREREQUISITE(S) (IF ANY)</b>			-				
<b>COURSE CONTENT</b>			Examination of the financial system and the importance of money on economy				
<b>COURSE OBJECTIVES</b>			The importance of the financial system in terms of economy and examine the effect of money on economic activities				
<b>CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING</b>			Interpret the central bank monetary policy and banking system and applications				
<b>COURSE OUTCOMES</b>			Will be able to explain financial system and financial system regulation Will be able to debate concept and behavior of interest rate. Will be able to explain fundamentals of banking management Will be able to explain definition and functions of money Will be able to explain monetary policy tools. Will be able to explain central bank monetary policy strategy and transmission mechanism of monetary policy Will be able to explain theories of demand for money				
<b>TEXTBOOK(S)</b>			Mishkin S. Frederic (2006), Economics of Money, Banking and Financial Market, Update Edition, The (8th Edition), Pearson Addison Wesley.				
<b>SUPPORTIVE SOURCES</b>			-				
<b>EQUIPMENTS REQUIRED</b>			-				

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction to Financial Markets
2	Regulation of the financial system
3	Bank failure
4	Portfolio Choice Framework and Determination of Assets Demand and Understanding Interest Rates
5	Theories of Interest Rate
6	The Risk and Term Structure of Interest Rates
7	Mid-Term Exam
8	Analyzing the Commercial Bank's Balance Sheet and Banking System and Deposit Creation
9	Definition Problem and Functions of Money
10	Money Stock Determination
11	Central Bank and monetary policy tools.
12	Central bank monetary policy strategy and transmission mechanism of monetary policy
13	Theories of Demand for Money
14	General Assessment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Assoc. Prof. Taner SEKMEN

**Signature:**

**Date:**



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TERM Spring

COURSE CODE	511402011	COURSE NAME	Modern School of Economics
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish
<b>COURSE CATEGORY</b>							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
<b>ASSESSMENT CRITERIAS</b>							
<b>DURING TERM</b>	<b>Activity</b>		<b>Number</b>		<b>%</b>		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
<b>FINAL EXAM</b>			1		60		
<b>PREREQUISITE(S) (IF ANY)</b>			-				
<b>COURSE CONTENT</b>			Both to investigate the development of economic thoughts and schools and the construct relationship between the economic thought and economic theory from the antique ages to the present.				
<b>COURSE OBJECTIVES</b>			To be able to understand development of economic theory and to be able to learn the conditions that effects the constitution of the economic thought.				
<b>CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING</b>			To be able to understand what the background of the economic theories is and to be able to interpretation economic thought and event.				
<b>COURSE OUTCOMES</b>			To know the development of economic thought process. To know the roots of the micro and macro-economic theories. To know the reasons and conditions of the background of economic theories. To know economic thought of different civilizations. To know the past economic thought and to be able to explore new economic theories. To be able to see transformation process of economic thought in history.				
<b>TEXTBOOK(S)</b>			A. Mesud KUCUKKALAY, History of Economic Thought, Beta Publication, 3rd Edition, İstanbul-2011.				
<b>SUPPORTIVE SOURCES</b>			Mark Skousen, The Construction of Modern Economy. J. A. Schumpeter, History of Economic Analysis. Vural Savaş, History of Economics.				
<b>EQUIPMENTS REQUIRED</b>			-				

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Summary of Pre-Keynes Era
2	Economic Thought of J. M. Keynes
3	Criticizing on the Classic Economic Thought
4	IS-LM Model or Analyzing of Hicks-Hansen
5	Socialist Economic Thought and Marxism
6	Monetarist Economic Thought
7	Mid-Term Exam
8	Supply Side Economics and Rational Expectation Theory
9	Post Keynesian Economic Thought
10	Post Keynesian Economic Thought
11	Public Choice Theory and Constitutional Economy
12	Economic Thought at F. A. Hayek and J. A. Schumpeter
13	Economic Systems
14	General Assessment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.				X
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.				X
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Prof. Abdullah Mesud KÜÇÜKKALAY

**Signature:**

**Date:**



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TERM	Spring
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COURSE CODE	511402012	COURSE NAME	International Economics Theory and Policy
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

International trade models, The theory of factor endowments, World trade liberalization and global trade, foreign trade policy

COURSE OBJECTIVES

The aim of this course is to give information on international economics issues in a systematic and comprehensive integrity as far as possible

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

To be able to gain skill and ability in the practical studies which are about areas that require expertise in the field of international economics, analyze and interpret why do countries trade.

COURSE OUTCOMES

By the end of the course students will be able to:  
Explain theory of comparative advantage and supply and demand models within the scope of international trade theory analysis.  
Define world trade liberalization and global trade.  
Explain the European Union, economic groupings other than the European Union and Turkey's trade and relations with the EU and other integrations.  
Establish the relationship between economic development and international economics.  
Analyze international economic problems and the status of underdeveloped countries.

TEXTBOOK(S)

SEYİDOĞLU, Halil, (2010), Uluslararası İktisat, İstanbul, Güzem Can Yayınları.

SUPPORTIVE SOURCES

WALTHER, Ted (2002), Dünya Ekonomisi, İstanbul, Alfa Basım Yayım Dağıtım.

EQUIPMENTS REQUIRED

-

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Analysis of International Trade Theory: The Theory of Comparative Advantage
2	Analysis of International Trade Theory: Supply and Demand Models
3	The Theory of Factor Endowments (Heckscher-Ohlin Theory)
4	New Theories in order to Explain Foreign Trade
5	International Trade Theory and Economic Growth Analysis
6	General Equilibrium Analysis
7	Mid-Term Exam
8	Foreign Trade and National Income
9	Liberalization of World Trade and Global Trade (The World Trade Organization)
10	The Theory of Economic Integration: Customs Unions and Free Trade Zones
11	Examples of Economic Integration: The EU, Economic Groupings other than the European Union and Turkey's Foreign Trade with These Groups
12	Economic Development and Foreign Trade Policy
13	International Economic Problems and Underdeveloped Countries
14	Final Assessment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Prof. Füsün YENILMEZ

**Signature:**

**Date:**



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TERM Spring

COURSE CODE	511402013	COURSE NAME	Growth and Development Economics
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		2	20
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	50

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

To gain the theoretical knowledge about development and underdevelopment, provide an understanding sources of growth past to the present.

COURSE OBJECTIVES

Development and underdevelopment, development theories, the general introduction of the growth models, Neoclassical growth model and endogenous growth models and with the help of econometric methods and techniques endogenous (new) growth models to test the applicability of today conditions.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

Growth and development of countries to develop alternative ways for solving the problems related to the achievement of competence, to increase its ability to analysis and commentary on the subject.

COURSE OUTCOMES

Understanding the causes of underdevelopment, having known the basic development models, knowing sources of economic growth in the framework of growth models, gaining interpretation skill in today's development and growth issues in terms of technical and theoretical background, gaining skill and knowledge in testing of growth models according to our current conditions.

TEXTBOOK(S)

1.Taban, Sami. (2010). İçsel Büyüme Modelleri ve Türkiye, Ekin Kitabevi Yayınları, Bursa.

SUPPORTIVE SOURCES

Taban, Sami (2011). İktisadi Büyüme: Kavram ve Modeller, Nobel Yayınevi, Ankara.  
Taban, S. ve Kar, M. (Editörler), (2008). Kalkınma Ekonomisi: Seçme Konular, Ekin Kitabevi, Bursa.

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Underdevelopment and development
2	Characteristics of underdeveloped countries
3	Models of development
4	Economic growth: Definitions and concepts
5	Historical development process of the growth model
6	Neoclassical (Solow) growth model
7	Mid-Term Exam
8	Endogenous growth model: Basic assumptions, determinants, and classification
9	AK model, generation of information and overflow
10	Human capital model
11	Research and development model
12	Model of public policy
13	Empirical analysis of endogenous growth model
14	Endogenous growth models and Turkey
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Assoc. Prof. Seher Gülşah TOPUZ

**Signature:**

**Date:**



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THE GRADUATE SCHOOL OF SOCIAL SCIENCES  
ECONOMICS M.SC. COURSE INFORMATION FORM

TERM	Spring
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COURSE CODE	511402702	COURSE NAME	Applied Econometric Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE ( ) ELECTIVE (X)	Turkish

**COURSE CATEGORY**

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

**ASSESSMENT CRITERIAS**

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

**PREREQUISITE(S) (IF ANY)**

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**COURSE CONTENT**

Data collection techniques, economic databases, the introduction of software packages to be used in econometric analysis, applied time series analysis, pre and post-tests, dummy variables, long-term forecasting methods, volatility forecast, panel data analysis

**COURSE OBJECTIVES**

The aim of this course is to provide students with the competence to carry out econometric analysis process by using package programs such as Eviews and Stata, which are used in econometric analysis.

**CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING**

The ability to analyze economic data with econometric models

**COURSE OUTCOMES**

Students attending this course,  
-can compile data from economic databases.  
-can edit the data to be used in the model estimation process.  
-can conduct the econometric analysis process with all stages by using software packages.  
-can test the validity of the established econometric model.

**TEXTBOOK(S)**

Basic materials to be used in the course will be provided by the instructor.

**SUPPORTIVE SOURCES**

Gujarati, D. (2014). Econometrics by example. Macmillan International Higher Education.  
Vogelvang, B. (2005). Econometrics: theory and applications with Eviews. Pearson Education.  
Baum, C. F., & Christopher, F. (2006). An introduction to modern econometrics using Stata. Stata press.

**EQUIPMENTS REQUIRED**

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Computer, software packages
2	Introducing economic databases
3	Compiling and editing of economic data
4	Introduction of econometric software packages
5	Regression estimation: Pre-tests
6	Regression estimation process
7	Mid-Term Exam
8	Regression estimation: Post-tests
9	Estimation with non-stationary data
10	Estimation of long-term relationships
11	Econometric models with dummy variables
12	Volatility forecasting
13	Panel data analysis: Static models
14	Panel data analysis: Dynamic models
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:** Asst. Prof. Esin KILIÇ

**Signature:**

**Date:**



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ECONOMICS M.SC. COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi  
Sosyal Bilimler Enstitüsü

TERM Fall-Spring

COURSE CODE	511402701	COURSE NAME	Master's Thesis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
3-4	-	1	-	0	25	CORE (X) ELECTIVE ( )	Turkish
<b>COURSE CATEGORY</b>							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
<b>ASSESSMENT CRITERIAS</b>							
<b>DURING TERM</b>	<b>Activity</b>		<b>Number</b>		<b>%</b>		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
<b>FINAL EXAM</b>			1		60		
<b>PREREQUISITE(S) (IF ANY)</b>			-				
<b>COURSE CONTENT</b>			This course aims to direct MA candidate to have knowledge, ability and competency in the field of problem defining, analyzing methods and techniques, reporting, and publishing from results.				
<b>COURSE OBJECTIVES</b>			Preparing candidate to have and to develop academic research and publishing capacity.				
<b>CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING</b>			-				
<b>COURSE OUTCOMES</b>			By the end of this module students will be able to: have social science notion and constructing social scientist formation. have ability to build relationship between social sciences and technic-based courses like statistics and econometrics. define problematic, conceptualization of problematic, transformation of problematic to a research project, modelling, construction of analysis framework, reporting and developing recommendations.				
<b>TEXTBOOK(S)</b>			Ali Yıldırım ve Hasan Şimşek, Nitel Araştırma Yöntemleri. Aziz Akgül, Tıbbi Araştırmalarda İstatistiksel Analiz Teknikleri (SPSS Uygulamaları). Remzi Altunışık, Recai Coşkun ve Engin Yıldırım, Sosyal Bilimlerde Araştırma Yöntemleri				
<b>SUPPORTIVE SOURCES</b>			Zeynel Dinler (2006). Bilimsel Araştırma ve E-Kaynaklar, Ekin Yayınları, Bursa.				
<b>EQUIPMENTS REQUIRED</b>			-				

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	The Design of Research Process
2	Subject Selection, Problem Identification Process, Assumptions, Limitations
3	Objective-Severity-expectations and external connections, Literature Screening Process
4	Literature Screening Process
5	Literature Screening Process
6	Analysis Methods for the Determination
7	Mid-Term Exam
8	Model Detection
9	Determination of the departments and sub-headings
10	About Content General Rating
11	Writing Phase of the thesis
12	Writing Phase of the thesis, the Interim Evaluation
13	Revision of the thesis
14	Presentation of the thesis
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself			X	
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:**

**Signature:**

**Date:**



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ECONOMICS M.SC. COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi  
Sosyal Bilimler Enstitüsü

TERM Fall-Spring

COURSE CODE	511401900	COURSE NAME	Specialty Field Course
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
3-4	3	-	-	0	5	CORE (X) ELECTIVE ( )	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

This course aims to direct MA candidate to have knowledge, ability and competency in the field of problem defining, analyzing methods and techniques, reporting, and publishing from results.

COURSE OBJECTIVES

Preparing candidate to have and to develop academic research and publishing capacity.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

COURSE OUTCOMES

By the end of this module students will be able to:  
have social science notion and constructing social scientist formation.  
have ability to build relationship between social sciences and technic-based courses like statistics and econometrics.  
define problematic, conceptualization of problematic, transformation of problematic to a research project, modelling, construction of analysis framework, reporting and developing recommendations.

TEXTBOOK(S)

Ali Yıldırım ve Hasan Şimşek, Nitel Araştırma Yöntemleri.  
Aziz Akgül, Tıbbi Araştırmalarda İstatistiksel Analiz Teknikleri (SPSS Uygulamaları).  
Remzi Altunışık, Recai Coşkun ve Engin Yıldırım, Sosyal Bilimlerde Araştırma Yöntemleri

SUPPORTIVE SOURCES

Zeynel Dinler (2006). Bilimsel Araştırma ve E-Kaynaklar, Ekin Yayınları, Bursa.

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	The Design of Research Process
2	Subject Selection, Problem Identification Process, Assumptions, Limitations
3	Objective-Severity-expectations and external connections, Literature Screening Process
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15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself			X	
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
<b>The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High</b>					

**Instructor Name:**

**Signature:**

**Date:**